



Curriculum Sequencing - Year 9

Year 9 Autumn Term 1		
<p>Topics covered:</p> <p>War Horse by Michael Morpurgo</p> <p>Each term we read a different text to provide a focal point for our teaching and learning outcomes.</p>	<p>How it links to what you have studied before:</p> <p>A graduated approach All pupils will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.</p>	<p>How it links to what you will study:</p> <p>Learning Support Lessons Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
<p>Key words:</p> <ul style="list-style-type: none"> ● Similes ● Onomatopoeia ● Imagery ● Symbolism ● Tier 2 words ● Suffix ● Prefix ● Syllable <p>Example Tier 2 words such as: analysis, approach, assume, benefit, context, contract, definition, derived, economic, established</p>	<p>Key skills:</p> <ul style="list-style-type: none"> ● Syllable counting ● Rhyming words ● Comprehension ● Creative writing ● Speaking and Listening ● Summarising and storyboarding ● Creating character profiles ● Organising chronology ● Improvisation and role play ● Mind mapping ● Recalling information ● Making predictions 	
<p>Assessment focus</p> <ul style="list-style-type: none"> - Creative writing and editing - Letter writing in character - Research task - propaganda - Poetry to convey emotion - Comprehension - Book review - Key vocabulary words used 	<p>Revision tips</p> <p>repetition/overlearning/reading practice with comprehension questions/multisensory and visual aids/modelling/phonological awareness/fun shared experiences/merit rewards</p>	
<p>Why we study it:</p> <p>There are times when students with SEND may not make progress at the same pace as their peers. Learning support wave 3 intervention lessons allow teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, literacy support will help overcome these barriers to their learning.</p> <p>Cognition and Learning</p>		

Cognition is the umbrella term for a child's learning skills. It is their ability to process information, reason, remember and relate.

Communication and Interaction

Communication and Interaction is the ability to communicate with others. This includes the use of speech sounds, language, gestures, facial expressions and body language.

Year 9 Spring Term

<p>Topics covered:</p> <p>A Twist in the Tale Lamb to the slaughter by Roald Dahl</p> <p>Hey you Down There by Harold Rolseth</p> <p>Each term we read a different text to provide a focal point for our teaching and learning outcomes.</p>	<p>How it links to what you have studied before:</p> <p>A graduated approach All pupils will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.</p>	<p>How it links to what you will study:</p> <p>Learning Support Lessons Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
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Year 9 Autumn Term 1

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