



## Curriculum Sequencing - Year 7

Year 7 Autumn Term		
<p>Topics and skills covered:</p> <p>Charlie and The Chocolate Factory by Roald Dahl.</p> <p>Each term we read a different text to provide a focal point for our teaching and learning outcomes.</p>	<p>How it links to what has been studied before:</p> <p>A graduated approach</p> <p>All pupils will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.</p>	<p>How it links to what will be studied in other areas of the curriculum:</p> <p>Learning Support Lessons</p> <p>Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
<p>Key words:</p> <ul style="list-style-type: none"> <li>● Noun</li> <li>● Adjective</li> <li>● Verb</li> <li>● Synonym</li> <li>● Antonym</li> <li>● Tier 2 words</li> <li>● Suffix</li> <li>● Prefix</li> <li>● Debate</li> <li>● Syllable</li> </ul>	<p>Key skills:</p> <ul style="list-style-type: none"> <li>● Syllable counting</li> <li>● Rhyming words</li> <li>● Comprehension</li> <li>● Speaking and Listening</li> <li>● Summarising and storyboarding</li> <li>● Creating character profiles</li> <li>● Organising chronology</li> <li>● Improvisation and role play</li> <li>● Mind mapping</li> <li>● Recalling information</li> <li>● Making predictions</li> </ul>	
<p>Assessment focus</p> <ul style="list-style-type: none"> <li>- Writing Haiku poems to sequence and summarise main events</li> <li>- Creative writing</li> <li>- Key vocabulary words used</li> <li>- Writing and editing</li> </ul>	<p>Revision tips</p> <p>repetition/overlearning/reading practice with comprehension questions/multisensory and visual aids/modelling/phonological awareness/fun shared experiences/merit rewards</p>	

Year 7 Spring Term		
<p>Topics and skills covered:</p> <p>Diary of a Killer Cat</p> <p>Each term we read a different text to provide a focal point for our teaching and learning outcomes.</p>	<p>How it links to what has been studied before:</p> <p>A graduated approach</p> <p>All pupils will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.</p>	<p>How it links to what will be studied in other areas of the curriculum:</p> <p>Learning Support Lessons</p> <p>Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
<p>Key words:</p> <ul style="list-style-type: none"> <li>● Punctuation and different types</li> <li>● Contraction words</li> <li>● Apostrophe</li> <li>● Plural</li> <li>● Adjectives</li> <li>● Nouns</li> <li>● Verbs</li> <li>● Adverbs</li> <li>● Synonyms</li> <li>● Character descriptions</li> </ul>	<p>Key skills:</p> <ul style="list-style-type: none"> <li>● Highlighting punctuation</li> <li>● Arranging sentences</li> <li>● Writing own sentences</li> <li>● Silly sentences</li> <li>● Correcting sentences</li> <li>● Writing direct speech</li> <li>● Comprehension</li> <li>● Speaking and Listening</li> <li>● Summarising and storyboarding</li> <li>● Sequencing of ideas and information</li> <li>● Recalling information</li> </ul>	
<p>Assessment focus</p> <ul style="list-style-type: none"> <li>- Writing about favourite pets</li> <li>- Making predictions</li> <li>- Writing blurbs</li> <li>- Animal fact files</li> <li>- Writing instructions</li> <li>- Writing animal poems</li> </ul>	<p>Revision tips</p> <p>repetition/overlearning/reading practice with comprehension questions/multisensory and visual aids/modelling/phonological awareness/fun shared experiences/merit rewards</p>	
<p>Why we study it:</p> <p>There are times when students with SEND may not make progress at the same pace as their peers. Learning support wave 3 intervention lessons allow teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, literacy support will help overcome these barriers to their learning.</p> <p>Cognition and Learning</p> <p>Cognition is the umbrella term for a child's learning skills. It is their ability to process information, reason, remember and relate.</p> <p>Communication and Interaction</p>		

Communication and Interaction is the ability to communicate with others. This includes the use of speech sounds, language, gestures, facial expressions and body language.

Year 7 Summer Term		
<p>Topics and skills covered:</p> <p>The Iron Man</p> <p>Each term we read a different text to provide a focal point for our teaching and learning outcomes.</p>	<p>How it links to what has been studied before:</p> <p>A graduated approach</p> <p>All pupils will be provided with high quality teaching that is differentiated to meet the diverse needs of all learners.</p>	<p>How it links to what will be studied in other areas of the curriculum:</p> <p>Learning Support Lessons</p> <p>Wave 3 provision is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential.</p>
<p>Key words:</p> <ul style="list-style-type: none"> <li>● Punctuation and different types</li> <li>● Conjunctions</li> <li>● homophones</li> <li>● Apostrophe</li> <li>● Plural</li> <li>● Adjectives</li> <li>● Nouns</li> <li>● Verbs</li> <li>● Adverbs</li> <li>● Synonyms</li> <li>● Antonyms</li> </ul>	<p>Key skills:</p> <ul style="list-style-type: none"> <li>● Highlighting punctuation</li> <li>● Proof reading for errors</li> <li>● Editing and rewriting own sentences</li> <li>● Using conjunctions to link two ideas</li> <li>● Writing from different perspectives</li> <li>● Comprehension</li> <li>● Speaking and Listening</li> <li>● Mix and match homophones/keywords to definitions</li> <li>● Summarising and storyboarding</li> <li>● Sequencing of ideas and information</li> <li>● Recalling information</li> </ul>	
<p>Assessment focus</p> <ul style="list-style-type: none"> <li>- Diary entry writing</li> <li>- Matching activities (homophones)</li> <li>- Planning and writing a news report</li> <li>- Comparing and contrasting the book and the film</li> </ul>	<p>Revision tips</p> <p>repetition/overlearning/reading practice with comprehension questions/multisensory and visual aids/modelling/phonological awareness/fun shared experiences/merit rewards</p>	
<p>Why we study it:</p>		

There are times when students with SEND may not make progress at the same pace as their peers. Learning support wave 3 intervention lessons allow teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, literacy support will help overcome these barriers to their learning.

#### Cognition and Learning

Cognition is the umbrella term for a child's learning skills. It is their ability to process information, reason, remember and relate.

#### Communication and Interaction

Communication and Interaction is the ability to communicate with others. This includes the use of speech sounds, language, gestures, facial expressions and body language.